Dingley's Promise Training

Building Early Years Inclusion

An Inclusive Approach to Early Years Curriculum and Assessment Training Course

Would you like to feel more confident developing an inclusive curriculum that meets the needs of every child?

This course supports educators to reflect on their current curriculum and identify adaptations that can make it more accessible and engaging for children with SEND. You'll explore how the child, family, educator and wider team can contribute to effective curriculum development, alongside approaches to inclusive assessment that support the early identification of need and help plan next steps for learning and development.

This course covers:

- Developing a curriculum that is underpinned by inclusive practice.
- Identifying adaptations that make learning accessible and engaging for children with SEND.
- Understanding the roles of children, families, educators and the wider team in curriculum development.
- Using inclusive assessment to support early identification of need and plan appropriate next steps.
- Exploring different curriculum and pedagogical approaches, including international perspectives.

YOU WILL EXPLORE:

✓ The principles of an inclusive approach to curriculum development

✓ How to develop and deliver a curriculum that responds to individual needs

✓ Different curriculum and pedagogical approaches, including international perspectives

✓ Assessment tools that support the early identification of need

✓ How inclusive assessment can inform next steps in children's learning and development

Join Dingley's Promise in transforming inclusive practice in the early years, to give every child the best start in life.

Register today by scanning the QR code or visiting dingley.org.uk/training/