Dingley's Promise Training

Building Early Years Inclusion

Supporting Communication Development for Early Years Children with SEND Training Course

Would you like to feel more confident identifying and supporting communication needs in children with SEND?

This course explores the importance of communication development and the typical stages children move through as they learn to communicate. You'll develop your understanding of communication differences, explore barriers that can affect children with SEND and learn how early identification and tailored approaches can help every child communicate and be understood.

THIS COURSE COVERS:

- Understanding how children develop communication skills and the different ways they communicate.
- Identifying communication needs early and responding to them effectively.
- Understanding the barriers that can affect communication for children with SEND.
- Developing practical strategies to support individual communication needs.
- Knowing when and where to seek specialist support.

YOU WILL EXPLORE:

✓ How communication develops and the different stages children move through
✓ How to identify communication needs and interpret cues, including for non-verbal children
✓ Practical strategies to support individual communication development
✓ How to adapt assessment and next-steps planning to respond to communication needs
✓ Where to access specialist advice and intervention

Join Dingley's Promise in transforming inclusive practice in the early years, to give every child the best start in life.

Register today by scanning the QR code or visiting dingley.org.uk/training/

"Listening to very young children and children who have limited communication or are non-verbal communicators, often results in actual words or meaning not being physically heard. This is a challenge across early years in general as children develop their speech, language, and communication skills, but is even more prevalent for children with SEND."

The United Convention on the Rights of the Child (UNCRC), Article 12