



Transforming the Early Years for children with SEND

**Welcome to our
Inclusion Lunch Break!**

Agenda

Introductions and welcome

What we talked about last time

Schools White Paper and SEND Reforms Consultation

Spotlight session;

Continuing the conversation re the reforms focusing on;

- **Data, planning, fast tracking support and measuring success**
- **Best Start Inclusion Practitioners**
- **Experts at Hand**
- **The 7 packages of support**

Update from Dingley's

Ask the room

What next?



How shall we work today?

- ✓ Cameras, mics, joining in and chat
- ✓ To maintain a safe space we will not record the session
- ✓ You can access the chat afterwards for contacts and resources and ideas shared
- ✓ Our LA webspace will host our slides
- ✓ Can you give yourself this time?
- ✓ Are you comfy?



Who we are, and what we do

A charity delivering specialist nursery provision for children with SEND

- Working with children, families and mainstream providers
- Thousands of children and families supported over 40 years
- 35% to 70% transitions to the mainstream

A will to drive an inclusion movement

- 96% of THOUSANDS of practitioners who complete our Inclusive Practice course tell they can support more children with SEND
- Working across the UK with LAs, providers, partners & parents
- Lobbying for change nationally representing their voices

www.dingley.org.uk



Why the lunch breaks?

- An opportunity to engage with more of you and keep the inclusion conversation live
- Representing you in our conversations with policy makers
- Sharing good practice and making your work count
- From the EYs SEND Partnership with a potential for more!



Please tell us
who you are in
the chat and
leave your email
so we can stay
in touch directly



A stage with several spotlights shining down on a wooden floor. The background is dark, and the spotlights create a dramatic, focused atmosphere. The floor is made of light-colored wooden planks.

Our spotlight last time...

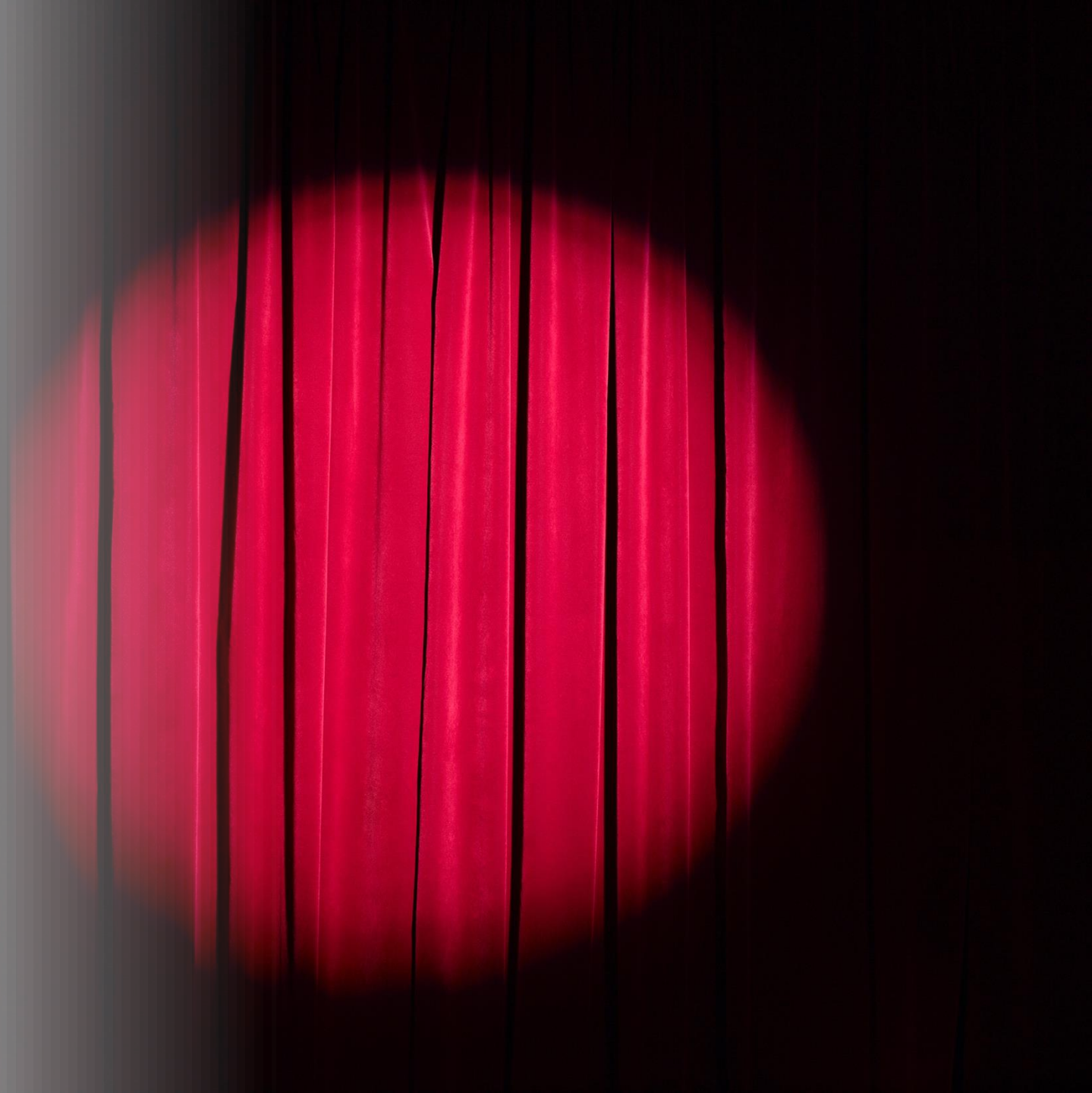
Schools White Paper and SEND
Reforms Consultation

What did you share last time?

- There is a lot to do!
- Concerns around interpretation
- Joining the dots and making the most of the pots
- Clarity verses guidance
- Time to plan and implement change
- Time to build relationships



**Spotlight
session this
time and how
it fits
together...**



Summary...

An emphasis on mainstream community based inclusion through;

- **New Inclusive Early Years Fund:** An additional [£47 million in upfront funding](#) for 2026/27 to help providers identify and support emerging needs without waiting for formal diagnoses.
- **Individual Support Plans (ISPs):** Introduction of digital, legally-required [Individual Support Plans](#) for all children with SEND. These records will detail day-to-day support and be accessible to both providers and parents.
- **Best Start Family Hubs:** Over [£200 million investment](#) to ensure every community hub has a dedicated SEND practitioner to provide outreach and early intervention for families.
- **Experts at Hand Service:** A [£1.8 billion multi-agency initiative](#) bringing specialists like speech and language therapists, occupational therapists, and educational psychologists directly into early years and school settings.
- **National Training Offer:** A [£200 million national training package](#) beginning in 2026 for all early years and school staff to improve early identification and inclusive practice.
- **Tiered Support Model:** Moving to three flexible layers of support—**Targeted**, **Targeted Plus**, and **Specialist**—allowing children to move between levels as their needs change.
- **Strengthened Transitions:** New partnerships to support the move from early years settings to Reception, including a proposal for [“Reception Plus” classes](#) for children not yet school-ready by age five.

Our focus today and how it fits...

Planning your resource and understanding impact – data (section 23)

Best Start Inclusion Practitioners to act as the conduit and gateway to support

Experts at hand to ensure a bank of specialist support for mainstream providers

7 packages to create consistency and standardise support

**Data and how a
section 23 process
can support
planning of
resources, fast
track support and
impact measures**



Best Start Inclusion Practitioners

- What do we know?
- Where do they sit?
- What do they do?
- How will they compliment and support, and not refer and exclude?
- What can you share?



Experts at hand – creating a bank of experts to support mainstream provision

- How will coordinate and know what you need?
- What do we know?
- What can you share?



The 7 Specialist Provision Packages (SPPs)

Aiming for consistency and standardised support

1. Profound & Multiple Learning Difficulties (PMLD)

Children with profound cognitive, communication, physical, sensory and/or medical needs requiring highly personalised education, therapy, health and care support.

2. Significant Executive Function

Children with severe global learning difficulties affecting thinking, memory, organisation, communication and independence, needing structured teaching and intensive support.

3. Complex Executive Function & Communication

Children with significant learning, language, social communication and sensory needs (often including autism), requiring specialist communication approaches and personalised learning.

4. Social & Emotional Development – Externalising

Children whose distress may present through aggression, impulsivity, dysregulation, risk-taking or disruptive behaviour, needing therapeutic and highly structured environments.

5. Social & Emotional Development – Internalising

Children whose needs present through anxiety, withdrawal, emotional shutdown or school avoidance, requiring therapeutic support, emotional regulation and safe learning environments.

6. Sensory Impairment

Children with hearing, visual or multi-sensory impairment who need specialist teaching, adapted communication methods, assistive technology and environmental adjustments.

7. Physical Disability

Children with significant physical, mobility, medical or personal care needs who require adapted environments, specialist equipment, therapy and care support.

Where are your thoughts about the 7 Specialist Provision Packages?

- In terms of relevance to early years ?
- When needs are still emerging?
- Could a functioning section 23 process drive the fast track to the right support?

What else
are we up to
and how else
can we help?

EYs SEND
Partnership
potential
Partners?



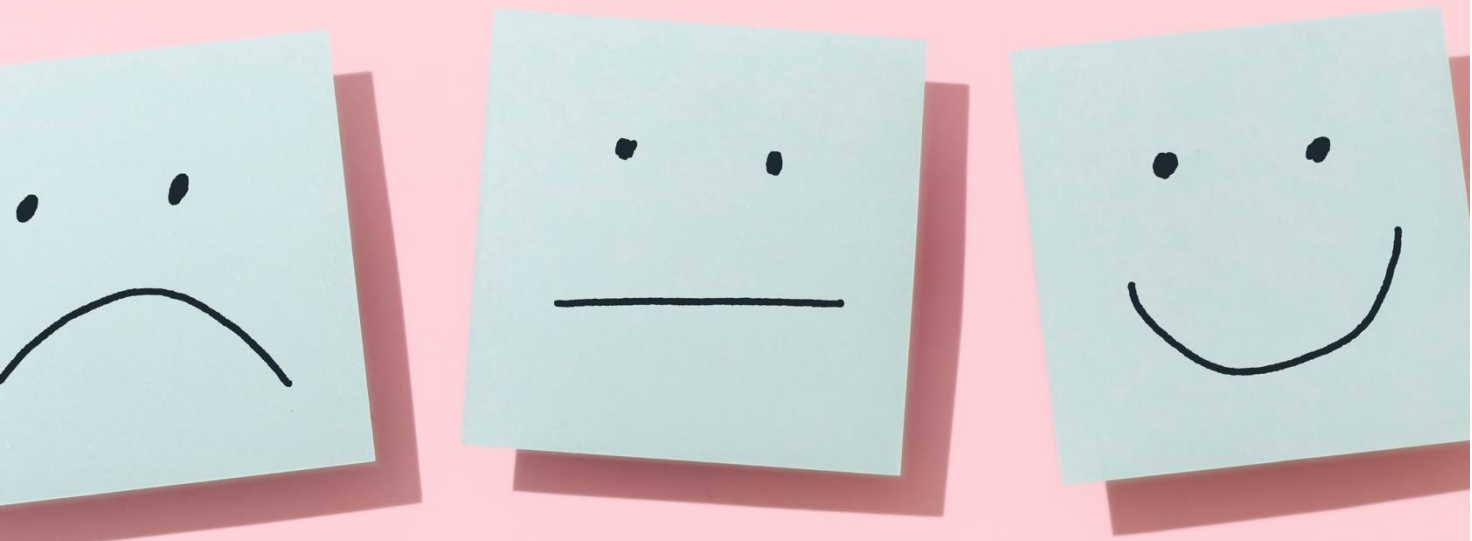


Ask the room



Spotlight next time?

8th June 12.30-1.30pm



What will you do next?

Feedback in the chat please



Thank you for your continued commitment and passion!

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