

Curious Thinker

- I can move objects, visually track and look for them - touching and exploring objects
- I can respond to sounds or stimulus
- I can look at books
- I can explore early sensory mark making
- I show an interest in songs and rhymes
- I observe cause and effect
- I make intentional actions to make a sound
- I respond with curiosity
- I am beginning to engage in listening games & activities

Confident Communicator

- I can engage in close contact with a familiar adult
- I respond to familiar adults
- I give a response that can be considered as likes and dislikes in sensory activities
- I can use my method of communication and/or touch to respond to a familiar adult
- I can reject an interaction or request more
- I can anticipate what may happen next
- I respond to sensory stimulus
- I can make myself heard in a communicative way that works for me e.g. vocalisations, PECS, pointing

World explorer

- I am able to adapt to a new environment
- I can show curiosity about the world around me
- I can show interest in animals & plants
- I am developing play skills - playing alongside others
- I can respond to prompts that keep me safe e.g. 'stop' 'feet on the floor' (verbal, pictures & signs)
- I can explore using my senses
- I know and feel safe in my daily routine to interact, explore and thrive

Sense of self (Physical, health & well-being)

- I look towards people's faces
- I can recognise my own image (mirror play or photographs)
- I can look, feel, grasp, squeeze and reach for cast away objects
- I can engage in block play
- I enjoy and know my daily routine
- I can engage in self-care routine e.g. snack & toileting needs
- I can separate from familiar people with support
- I can calm from being upset
- I will accept small changes in a familiar environment
- I can hold a pen/crayon using a palmer (whole hand) grip
- I can show some independent movement (in a way that is comfortable for me)
- I can use a range of tools to explore, stir and pour
- I can accept appropriate comfort

