



Social and Emotional

E - Emerging S - Supported I - Independent

My name is:			My DOB is:		
My keyperson is:			My communication method is:		
Social Skills		Regulation		Awareness of Self	
I recognise when others are engaging with the same experience as me	I can initiate interaction with other children	I can recognise strategies which support my emotional regulation	I can use strategies to wait my turn with peers	I can play contently on my own	I can wear personal aids and equipment that support me to access the environment
E S I	E S I	E S I	E S I	E S I	E S I
I can initiate interaction with a familiar adult	I am comfortable engaging in a group of more than 2	I seek comfort when emotionally dysregulated	I can recognise some consistent boundaries	I can show preference for people or tasks	I can label some of my own emotions using visuals/signs or verbally
I look in the direction of the person or object I am interacting with (not including eye contact)	I can play alongside others or allow others in my space	I demonstrate my emotions through my behaviour and actions	I can wait my turn with a familiar adult	I can copy facial expressions of others	I can recognise when an adult is sharing language about emotions with me
E S I	E S I	E S I	E S I	E S I	E S I
I show awareness of familiar people	I can approach an activity where others are already playing	I react to the emotions of those around me	I can be encouraged to change activities using a now & next approach	I show enjoyment when looking in a mirror	I demonstrate a want to do things independently
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