Department for Education

Dingley's Promise
Transforming the Early Years for children with SEND

Sensory and Physical

E - Emerging S - Supported I - Independent

My name is:	My DOB is:
My keyperson is:	My communication method is:

Mobility		Life Skills		Sensory	
I can crawl/ shuffle/ roll from one place to another E S I	I can move in a variety of ways on two feet with or without a support aid E S I	I can drink from an open top cup without support E S I	I can navigate fastenings to aid me to dress myself, such as zips, buttons and clips E S I	I will engage with new textures with interest E S I	I can adjust my environment to meet my sensory needs E S I
I can move my arms/ legs across my body, crossing my midline E S I	I can move around a room by cruising/ using an adult for support E S I	I can feed myself with some success using hands or cutlery E S I	I co-operate with dressing E S I	I repeat actions which achieve a familiar outcome E S I	I can express discomfort towards a sensory experience E S I
I can grasp objects within my reach E S I	I can put weight through my feet, this may be using an appropriate support aid E S I	I try new foods during mealtimes E S I	I can sleep for periods of two hours of longer E S I	I respond positively to games involving physical touch or movement E S I	I can respond in different ways to different sensory opportunities E S I
I can move parts of my body in response to stimuli E S I	I can sit using an appropriate support E S I	I can open my mouth for feeding/ drinking E S I	I can brush my gums/ teeth appropriately E S I	I can close my fist around given objects E S I	I am interested in exploring new experiences E S I