



*"Hello, Digby Dingley here!  
Let me share with you some tried and tested tips,  
from Kellie Schrader, Somerset Nursery School,  
which were shared with at the*

*EY SEND Forum , 8/11.*

*A shout out from me, DD, dear Somerset team, for  
your Dingley's Promise Achievement Award!"*

## Kellie's Reflection on Dingley's Promise Training

### Impact

- ▶ Modules Somerset found most useful: Behaviours that challenge, Voice of the child and Difficult Conversations
- ▶ Staff gained a deeper understanding of why some children behave certain ways, which led to a review of the relationships and behaviour policy
- ▶ Specific strategies to support challenging behaviour- very useful in conjunction with emotion coaching and attuned teaching strategies
- ▶ Increased confidence with having difficult conversations with parents which has improved our graduated response
- ▶ Better understanding of diverse learning needs and SEND, staff feel more confident working with therapists

### Challenges

Time... each module took around 5-8hrs depending on prior knowledge and experience of the person completing the module

Individual study/online learning doesn't allow for collaborative work or reflection

Online learning doesn't suit everyone- particularly auditory learners who need to talk and ask questions

### Tips

Use the same computer or device that you register/first login on. We had problems when people were logging in on different PCs.

Print the workbook materials off so staff can read and reflect whenever some spare release time becomes available. We reused these multiple times to save paper.

Complete the Introduction module first, then let people choose based on what they are interested in. If they are interested, they are more engaged and will get the most out of the training.

Schedule in staff meeting/INSET time for staff to work collaboratively looking at some of the reflective questions and activities. I used 6x 1hr weekly staff meetings at the start of the term to get the ball rolling.

