Dingley's Promise Training

DINGLEY'S PROMISE MARK OF ACHIEVEMENT

EUNDED COMIC RELIEF

Settings can now achieve their very own **Mark of Achievement** to reflect their passion and commitment to inclusive practice in the early years. Our training has been specifically designed to provide practical skills and knowledge to help practitioners support the growing numbers of children with SEND. With the Mark of Achievement, your setting is recognised for embracing the training within your teams and as such the dedication to transforming the lives of children with SEND through inclusive practice.





"The training is great and packed with knowledge and straight forward practical skills to use immediately." Dingley's Promise Training learner

Sign up to our Mark of Achievement and see first hand the impact a setting wide commitment to inclusive practice can have on you and the children in your care.

For more info visit dingley.org.uk/dingleys-promise-training

To qualify for the Dingley's Promise Training Mark of Achievement you must meet the following criteria:

- Settings with 4 practitioners or more: 75% will have undertaken the inclusive practice course along with 2 additional courses of their choice
- Settings with less than 4 practitioners (eg childminders): The lead practitioner will have completed the inclusive practice course and 2 additional courses of their choice

When your setting has achieved the above, please notify our training team via email on **training@dingley.org.uk**

Once the course completions are verified you will receive a certificate, a window sticker to display in your setting and Dingley's Promise notepads and pens to celebrate your achievement

Dingley's Promise is the working name of Dingley Family and Specialist Early Years Centres, a company limited by guarantee and a registered charity. Company Registered in England and Wales No. 07279320. Registered Charity No. 1137609. Registered Office Kennet Walk Community Centre, Kennet Walk off Kenavon Drive, Reading, Berkshire, RG1 3GD